Public Schools Accountability Act of 1999



Public Schools Accountability Act of 1999 (Chapter 3, Statutes of 1999)

Statewide Evaluation

PSAA Advisory Committee

Additional Monetary Awards Based on API

Certificated Staff Performance Incentive Award

Academic Performance Index (API)

Annual Percentage Growth Targets

Alternative Accountability System

For small schools and schools with non-traditional student populations; schools with 11 to 99 valid test scores receive an API with an asterisk



Schools meeting participation and growth criteria are eligible for awards

Schools failing to meet growth targets and in the lower five API deciles are eligible for interventions

Governor's Performance Award (GPA) Program

Monetary Awards



Superintendent's Distinguished Schools



Public commendations or schools honor roll Waiver of
Education
Code
requirements

Immediate Intervention/Underpeforming Schools Program (II/USP)



Schools are selected and receive improvement funding

Local Interventions



Schools failing to meet growth targets after one year of implementation

State Sanctions

Schools failing to meet growth targets after two years of implementation

All schools receiving an API, including those participating in II/USP, are eligible to participate in the awards programs.



Table 1 Percentage of Schools Meeting Targets

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	64%	79%
Middle	51%	60%
High	27%	41%
All Schools	57%	71%

Table 2 Percentage of Schools With an Increased Schoolwide API

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	78%	93%
Middle	72%	84%
High	53%	72 %
All Schools	74%	89%



Table 3 Percentage of Schools At or Above Performance Target of 800

	<u>2001</u>	<u>2000</u>	<u>1999</u>
Elementary	23%	20%	13%
Middle	16%	14%	11%
High	6%	6%	5%
All Schools	20%	17%	12%

Table 4 Median Scores on API by Year by School Type

	2000-2001 <u>Growth</u>	2000 <u>Base</u>	1999 <u>Base</u>
Elementary	694	675	629
Middle	669	657	633
High	638	636	620



Table 5 Percentage of Schools Eligible for **Governor's Performance Award**

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	54%	75%
Middle	42%	56%
High	22%	38%
All Schools	48%	67%

Table 6 **Percentage of Schools Eligible for Awards** by API Decile Rank

	2000-2001	1999-2000
Decile Rank	Percent Eligible ¹	Percent Eligible ²
1	55%	62%
2	58%	59%
3	48%	63%
4	47%	65%
5	46%	66%
6	49%	64%
7	47%**	68%
8	43%**	70%
9	47%**	73 %
10	45%**	80%

¹ January 2000 API (Base) deciles

² January 1999 API (Base) deciles

** Awards eligibility criteria changed for these schools. A minimum of 5 points growth is required for awards

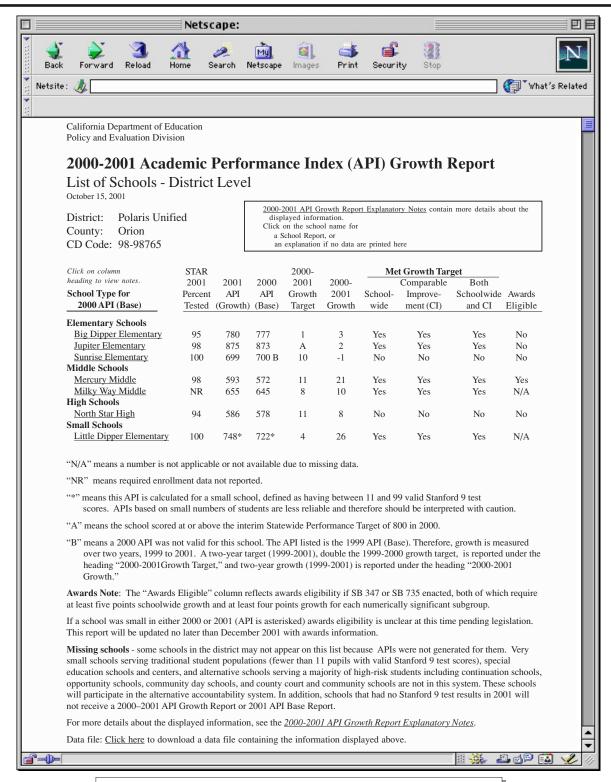


Table 7 Reasons Why Some Schools Did Not Receive 2001 Growth Results

	<u>Nu</u>	mber of S	<u>Schools</u>
All Schools, Fall 2000			8,761
Schools Receiving 2001 Growth APIs			<u>-6,736</u>
Schools Not Receiving 2001 Growth APIs			2,025
Newly Formed Schools (No Opportunity to Measure Growth)		255	
Alternative Schools, Special Education Centers and Very Small Schools (fewer than 11 valid scores)		1,140	
Schools in 2000 Base API Report Not Receiving 2001 API (G	rowth):	•	
Data Corrections Pending from Test Publisher	373		
 A Valid Base Score Does Not Exist (2000) 	62		
Excessive Parent Waivers	74		
 Elected to Move into Alternative Schools Accountability Model 	41		
 Fewer than 11 Valid Test Scores in 2001 	12		
 Not a Significant Percentage of 2000 Stanford 9 Scores in a Content Area 	6		
Unresolved Data Discrepancies	3		
 Testing Irregularities Reported by Districts 	35		
 A Valid Base Score Does Not Exist (1999) 	1		
 API Not Comparable (Reported by District) 	11		
No 2001 Test Results	12		
Subtotal	630	630	
Total		2,025	

Sample School Reports for 2000 to 2001 Growth

List of Schools — District Level



This example shows the List of Schools for a district. A List of Schools for each county is also available in a similar format.